

BoardNotes for staff



Traci Mitchell



Jen Hirman



Charles Adkins



Caroline Mason



Roman Rewolinski



Alice Gilbertson



Will Kink

Student representatives



MEETING OPENING

During its regular meeting on February 13, 2024, the Everett Public Schools Board of Directors did the following:

The meeting opened at 4:30 p.m.

LAND ACKNOWLEDGMENT

Director Mitchell provided a land acknowledgment.

PLEDGE OF ALLEGIANCE



RECOGNITION – PERFORMANCE BY JACKSON HIGH CHAMBER 1 ORCHESTRA

The Jackson High School Chamber 1 Orchestra, a group of 16 students who placed first at the regional Solo & Ensemble on February 10, will be playing the first or second movement of Serenade for Strings by Tchaikovsky.



RECOGNITION - 2024 PRODIGIES FOR PEACE COMPETITION WINNERS

The Snohomish County Black Heritage Committee held a community celebration honoring Dr. Martin Luther King, Jr., and NAACP Black History Month on January 15. As part of the celebration, students were invited to submit essays and art for the 23rd annual Prodigies for Peace competition. This year, Everett Public Schools had five winners for their essays and 21 winners for their artwork.



RECOGNITION – JANUARY CORE VALUE CHAMPIONS

Every month, three schools will recognize their Core Value Champion at a school board meeting. Tonight, the board recognized the January Core Value Champions for Passion from Garfield Elementary – Ellis Lorio, Tambark Creek Elementary – Phillip Griffin, Whittier Elementary – Carmona Sanabria, and Cascade High – Joshua Iraola-Cortes.

SUPERINTENDENT'S REPORT

The school board heard the [district update](#) including School Counseling Week, Let's Connect, the February 15 community meeting on budget and more.



BOARD AND STUDENT REPRESENTATIVE COMMENTS

Student Representative Kink talked about the visit to Olympia and events at Jackson High. Student Representative Gilbertson also talked about the experience in Olympia. She mentioned mid-winter break and report cards coming out and that Everett High has a new kiosk tardy system. Director

Mason raved about the JHS orchestra performance and congratulated the students receiving awards tonight. She appreciated the Let's Connect topic on Promoting Healthy Digital Habits and hopes we continue to discuss. Director Adkins also attended the WSSDA Legislative Conference with other board members and shared learnings regarding Native American Indian education. Director Hirman shared we have amazing students and many accomplishments, and she shared her thanks and recognition to the communications department for sharing out celebrations so well, families appreciate it too. She shared about the Legislative Conference as well, and thought the Let's Connect was an excellent presentation. She urged schools and families to continue to have the conversation. Director Mitchell, as well as other directors, participated in high school mock interviews. She shared about some of the interviews which she thoroughly enjoyed and was impressed with the students.

PUBLIC COMMENTS

There were no public comments.

LEGISLATIVE UPDATE

Director Hirman shared the legislative update. There were 213 education bills at the start of the session, now it is below a hundred. Some bills that are still in play include; increased staff allocations in the prototypical school staffing model, increasing state funding for operating costs in school (increases MSOC per pupil), and SB 5873 requires OSPI to create a predictable transportation funding model, and more.

AGENDA

DECEMBER 2023 FINANCIAL REPORT

The board was provided a monthly budget [status report for](#) each fund including the most current fiscal activity by summary accounts in state form F-198. In addition to the required document, the finance department provided more detailed information on general fund (operating fund) year-to-date expenditure and revenue activity, a projected ending fund balance, a cash at County report, and an investment summary. This information is summarized in a December 2023 financial presentation, based upon the companion consent agenda item, Acceptance of the Financial Reports as of December 31, 2023.

INSTRUCTIONAL MATERIALS OVERVIEW AND ADOPTION SCHEDULE

The board was provided [a forecast](#) of core instructional materials needs in multiple content areas over the next seven years, as well as critical factors that drive these needs: equity, standards-alignment, technology integration, collaboration, and continuous improvement. The presentation established a common understanding of potential financial implications of long-term adoption plans and outline next steps.

FIFTH GRADE SEXUAL EDUCATION CURRICULUM ADOPTION

The board was presented with a [first reading](#) of the fifth grade sexual education curriculum adoption.

A committee of Everett Public Schools health educators, administrators, community members, students, and public health employees was formed to research and recommend an up-to-date sexual health education curriculum to be taught in elementary grade 5. The committee followed the district curriculum adoption process as outlined in Policy 2311 and Procedure 2311P and presented its recommendation of *Flash Curriculum Comprehensive Sexual Health Education* instructional materials to the superintendent. Having reviewed the committee's results, the superintendent presented it to the board of directors for first reading in anticipation of a second reading and consideration of adoption for the 2023-24 school year. It was moved to second reading.

STUDENT INFORMATION SYSTEMS UPDATE

The board was presented with [an update](#) on the selection process and a request to approve the recommendation of Synergy by Edupoint as the new Student Information System (SIS). Updating the SIS is a project funded by the 2022 Capital Levy. The Learning and Information Technology Services (LITS) team is coordinating this district-wide project. Directors were asked to approve the recommendation and contract for Synergy by Edupoint to provide the new Student Information System including preparation, training, and transition of the network system and the final move to the new system to begin with the 2025-26 school year. The recommendation was unanimously approved.

APPOINTMENT OF BOARD REPRESENTATIVE TO THE STUDENT REPRESENTATIVE SELECTION COMMITTEE

At the request of the board president, the appointment of a board member to the selection committee established by the superintendent for the selection of a student representative to the board of directors was presented for approval. The board selected Director Rewolinski to be on the student representative selection committee.

POLICY 2004, ACCOUNTABILITY GOALS

The board of directors heard a proposed revision to [Policy 2004](#), Accountability Goals, provided for first reading with second reading and adoption to be recommended at a future board meeting. Proposed revisions are from WSSDA after receiving questions regarding their model policies' current legal status and relevance. State laws, specifically [RCW 28A.655.100](#) and [WAC 180-105-020](#), mandate that school districts establish and report annual district-wide and school-level performance improvement goals. The goals encompass student performance relative to those goals, plans to achieve them, and various other related aspects. The proposed revision of this policy involved a shift in its name from "Accountability Goals" to "Performance Improvement Goals" to align with the legal requirements. Additionally, the policy now consistently refers to "federal requirements" in line with the regulation cited above.

POLICY 2215, HIGHLY CAPABLE PROGRAM

The board of directors heard a proposed revision to [Policy 2215](#), Highly Capable Program, provided for first reading with second reading and adoption to be recommended at a future board meeting. Proposed revisions correct misinformation about the requirements outlined in [Senate Bill \(SB\) 5072](#) (2023). The proposed revisions address the fact the law does not require all students to be screened. Rather, as modified by SB 5072, school districts must universally screen only for two elementary grade levels. This is welcome news for school districts, as it clarifies school districts do not need to screen all K-12 students each year. Additionally, the requirement for multiple objective criteria and multiple pathways remains both in statute and in regulation.

POLICY 2409, GRANTING EQUIVALENCY CREDIT

The board of directors heard a proposed revision to [Policy 2409](#), Granting Equivalency Credit, provided for first reading with second reading and adoption to be recommended at a future board meeting. Proposed revisions are to comply with both [HB 1658](#) and [Senate Bill 5617](#)—Skill Centers

equivalencies to be adopted for career and technical high school courses offered to students in high schools and skill centers.

POLICY 2417, PERFORMANCE-BASED PATHWAY FOR HIGH SCHOOL GRADUATION

The board of directors heard a proposed new [Policy 2417](#), Performance-Based Pathway for High School Graduation, provided for first reading with second reading and adoption to be recommended at a future board meeting. This new policy complies with [HB 1308](#)—High School Graduation Pathway Options—Various Provisions, creating a new performance-based graduation pathway option. The performance-based pathway allows students to show what they know and can do in real-world, hands-on ways that align with their individual goals for life after high school. This student-centered pathway is intended to be customizable, with the aim of being relevant and engaging to the student. School districts must adopt a local policy that meets state requirements before offering the performance-based pathway option.

The meeting was adjourned at 6:47 p.m.

MEETING VIDEO AVAILABLE ON VIMEO & YOUTUBE

The board meeting video from February 13, 2024 has been uploaded and is available on [Vimeo](#) and [YouTube](#).

FOLLOW US!



Social media

[Twitter](#)
[Facebook](#)
[Instagram](#)



Bi-monthly newsletter

[InTouch](#)



Videos

[YouTube](#)

POLICIES & PROCEDURES

[All policies and procedures are available online.](#)

NON-DISCRIMINATION

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: **Title IX/Civil**



Everett Public Schools

Everett is using Smore to create beautiful newsletters

